



Activity List for Assessment On the Go

The following checklist facilitates the assessment process by providing guidance on activities to assess for each indicator listed on the FunShine Express® Early Learning and Development Continuum. Use the notes in blue to help guide your observations. You might start by planning which activities to observe, taking notes on observations as a way to build evidence, and creating a portfolio for each child. Plan a time to meet with each child’s parents. When you meet with parents, focus on each child’s individual abilities, strengths, and interests. As you move forward, use your observations, each child’s skill level, and each child’s interests to individualize activities. It is important to individualize activities; children develop at different rates and need different levels of support as they gain new skills.

LANGUAGE/LITERACY	
Receptive Language L1	
L1.1 Listens/watches/responds to language	
Card 26: Let’s Go	
Observe: Notice how the child watches and responds as you point to and name different objects.	
Expressive Language L2	
L2.1 Uses sounds/gestures/signs to express needs and wants	
Card 2: Talk and Go	
Observe: How do the babies express that they may be overstimulated or other needs? What sounds, gestures, or other cues do they use?	
L2.2 Makes specific sounds/gestures/signs to communicate	
Card 50: Babble, Babble	
Observe: Does the infant use specific sounds or any word approximations for objects or to communicate? What sounds does each baby make? Do they try copying the sounds you make with them?	
Foundational Reading L3	
L3.1 Shows interest in songs/rhymes/stories	
Card 49: Wash the Vehicles	
Observe: Notice if the babies are interested in the book and the song that goes with the activity. How do they respond as you wash the vehicles as you play?	
L3.2 Listens/responds to stories read previously	
Card 29: Riding	
Observe: Do the children listen to the book after several times of you reading it? Do children respond differently as they start to become familiar with the book? Notice if they start to become interested in specific images.	

MATH



Number Sense, Quantity, Operations M1

M1.1 Listens/responds to counting (e.g., "Want more?")

Card 8: More Bubbles

Observe: Notice if the babies start to respond to you asking the question of wanting more bubbles.

Geometry and Spatial Sense M2

M2.1 Explores sizes/shapes of objects with hands and mouth

Card 32: Dump Truck

Observe: Do the babies explore moving the objects in and out? What other ways do they move and play with the toys?

M2.2 Explores moving body in space

Card 34: To the Car

Observe: Observe how the children move their bodies to get to the toy car. Do they experiment with different body movements?

Measurement and Data M3

M3.1 Explores objects with different shapes/sizes

Card 37: What Dropped?

Observe: How do the children explore the different objects? Notice how they react to the objects dropping.

Patterns, Sorting/Classifying, Reasoning M4

M4.1 Shows interest in auditory/visual/tactile patterns

Card 9: Sound Patterns

Observe: Do the babies show interest in the different auditory sound patterns that the toys make? What are their reactions?

SCIENCE



Observation and Inquiry SC1

SC1.1 Explores objects/world using senses

Card 11: Track the Keys

Observe: Do the babies focus on the keys and track them as they move? If not, will they do it with another favorite toy or object?

SC1.2 Uses body as a tool to gather information; reaches, grasps

Card 35: Sound Basket

Observe: How do the children grasp, play with, and use the sound toys? Observe the different ways they use their bodies and senses.

Physical Science SC2

SC2.1 Observes movement of objects/lights/sounds; explores properties of materials

Card 36: Moving Through the Water

Observe: How does the baby explore the water and the ways the boats move through it?

SCIENCE (continued)

Life Science SC3

SC3.1 Shows interest/curiosity in natural world

Card 59: Touch and Feel Walk

Observe: Notice how the child explores the outdoors as you go for a walk. Are there any textures or elements he is particularly interested in and pays more attention to?

SOCIAL STUDIES



Culture, Family, Community SS3

SS3.1 Listens/responds to music from own culture and others

Card 24: Roll the Ball to Me

Observe: Observe if the infants listen to the music. How do they respond? If you are able to play music from each child's family/home life, notice if they respond differently.

SS3.2 Hears/responds to own name; prefers company of parents, main caregivers

Card 38: Who Rides?

Observe: Notice how the child responds to hearing her name in the song and seeing her picture.

SOCIAL/EMOTIONAL



Self-Awareness and Self-Concept SE1

SE1.1 Develops awareness of self as separate from others

Card 40: Helmet Tight

Observe: How does the child react to seeing himself in the mirror? Notice his reaction to having a helmet placed on his head.

SE1.2 Prefers familiar people/objects

Card 51: Again and Again

Observe: What toys, books, or activities do children prefer the most? Do they like to repeat the activities often?

SE1.3 Shows pleasure in their own accomplishments

Card 42: Beep, Beep

Observe: Does the child show excitement when she is able to start pushing the car? How does she react when you cheer her on?

Trust and Relationships SE2

SE2.1 Responds differently to familiar/unfamiliar adults

Card 18: Hello

Observe: How do the babies react when they see their parents/family members at pickup? Observe if they start to wave hello or have a reaction when you wave to them.

SE2.2 Responds/shows awareness of other children

Card 62: Rides with Friends

Observe: How do the babies respond to riding with friends? Notice if they show awareness of the other infants around them or actions/expressions their friends show.

SOCIAL/EMOTIONAL (continued)

Feelings and Emotions SE3

SE3.1 Responds to other children's feelings/emotions

Card 16: Vehicle Push

Observe: Observe how the other children play with one another and if they respond to the other babies' emotions.

SE3.2 Expresses emotions related to basic needs

Card 60: Routine Patterns

Observe: How do the babies express their basic routine needs to you during the day? Do they express it the same way over and over again? For example, each time they are hungry, do they sign "eat" or make the same sound?

Self-Regulation SE4

SE4.1 Accepts comforting from familiar adults; self-soothes

Card 17: I Said Stop!

Observe: What items typically help the baby calm down? Will the child accept comforting from a familiar caregiver and/or parent when upset? Does she prefer a typical person or routine when needing comfort?

APPROACHES TO LEARNING



Curiosity, Initiative, Risk-Taking AL1

AL1.1 Uses senses to explore environment

Card 58: Texture Roads

Observe: How do the babies explore the different textures? Notice the senses they use and if they like or dislike any particular textures.

Creative Thinking, Problem Solving, Reasoning AL2

AL2.1 Watches objects, looks for ways to interact with them; responds to playful interactions with smiles and giggles

Card 14: Keys in a Box

Observe: Notice how the babies interact with the objects and materials as you play the game. Do they watch your actions, listen to the sounds, or play with the toys?

Attention, Engagement, Persistence AL3

AL3.1 Pays attention to people/objects/sounds

Card 10: Shake, Shake

Observe: Do the babies pay attention to the keys and the sounds they make as you shake them?

Memory and Reflection AL4

AL4.1 Recognizes people/places/things

Card 49: Wash the Vehicles

Observe: Do the babies begin to recognize any of the vehicles in the book? How can you tell?

PHYSICAL/HEALTH



Physical Health/Growth PD1

PD1.1 Engages in play that develops arm/leg/core strength

Card 20: Roll to the Vehicles

Observe: Do the babies participate and engage in this yoga pose as they build muscle strength and beginning rolling skills?

PD1.2 Explores food with hands/fingers

Card 67: Wheel Snacks

Observe: How does the child use his senses and fingers as he explores food and eats?

Gross Motor PD2

PD2.1 Begins to gain mobility/control of body

Card 66: Move with Me

Observe: Notice how each child moves his body and the amount of control he has.

PD2.2 Begins to coordinate body movements

Card 68: The Need to Throw

Observe: Does the baby start to throw the ball or other appropriate objects? Notice how he coordinates his body as he begins to toss items.

PD2.3 Begins to control body with balance/flexibility

Card 46: Swinging

Observe: Notice how the child controls her body while sitting. Does she have the same control and stability when she sits and swings?

Fine Motor PD3

PD3.1 Uses hands/feet to make contact with mouth/objects; grasps/transfers objects

Card 22: Hand to Hand

Observe: Do the babies start to transfer a toy or object from hand to hand?

PD3.2 Uses different actions on objects (kicks, pats, etc.)

Card 12: Key Textures

Observe: What actions does each baby use on the keys? Do they bat, kick, or grab at the keys? Notice if the child tries to pull the string.

Safety Awareness and Self-Care PD4

PD4.1 Listens to/watches adults for cues of a harmful situation

Card 65: Be Careful

Observe: Do the babies look to you and listen to safety cues? When told to stop doing something that might be unsafe, do they listen or respond? How do they respond?

PD4.2 Responds well when physical needs are met (diaper changing, feeding, etc.)

Card 17: I Said Stop!

Observe: How do the babies react when their physical needs are met? If they were upset, do they calm down? How can you tell when the infants may need something?

CREATIVE ARTS



Visual Arts CA1

CA1.1 Shows curiosity, exploring art media through senses

Card 69: Down the Slide

Observe: Do the children show curiosity as they explore art with this project? What senses do they use as they explore paint and pushing cars down a slide?

CA1.2 Shows interest in visual stimuli (e.g., bright colors)

Card 48: Free Paint

Observe: Do the children show interest in the paint colors?

Music CA2

CA2.1 Responds to/shows interest in musical sounds; explores sounds

Card 70: Music Basket

Observe: Notice if the children show interest in the sounds the musical instruments make. How do they respond? Do the babies try shaking any of the music toys to make sounds?

CA2.2 Responds to/explores musical rhythms through movement

Card 47: Wheels on the Bus

Observe: Observe how the children move to the rhythm of the music. Notice if they use movement or actions in other songs you play and sing.

Movement and Dance CA3

CA3.1 Moves body in response to music

Card 53: Shake and Move

Observe: How do the children move to the music? Do their movements seem intentional?

Dramatic Play and Imagination CA4

CA4.1 Moves to act on environment; vocalizes for attention

Card 4: Go!

Observe: Notice how the children play with or move the car. Do their movements seem purposeful and controlled?

DUAL LANGUAGE LEARNERS



Receptive Language DL1

DL1.1 Responds to gestures/simple directions in home/second language; begins to understand words in both; listens to books

Card 28: Let's Play!

Observe: Do the babies begin to understand the word "play?" When you ask them if they want to play, how do they respond?

Expressive Language DL2

DL2.1 Uses gestures/expressions/single words to communicate needs/wants in home language; moving to second language

Card 61: I Ride

Observe: Notice if the older babies start to use a sign or gesture to indicate they want to ride.