

Wisconsin Model Early Learning Standards

Alignment with Buttercups™ Curriculum,
by FunShine Express™. Ages 6 Months to 36 Months.

Wisconsin Model Early Learning Standard Domains	Buttercups™ Curriculum Goals & Objectives
I. <u>Health and Physical Development</u>	
<p>A. Physical Health and Development</p> <p>A.EL.1a Demonstrates behaviors to meet self-help and physical needs. <i>Sleep</i></p> <p>A.EL.1b Demonstrates behaviors to meet self-help and physical needs. <i>Dressing</i></p> <p>A.EL.1c Demonstrates behaviors to meet self-help and physical needs. <i>Toileting</i></p> <p>A.EL.1d Demonstrates behaviors to meet self-help and physical needs. <i>Eating</i></p> <p>A.EL. 2 Demonstrates behaviors to meet safety needs.</p> <p>A.EL. 3 Demonstrates a healthy life style.</p>	<p>PH 10 Shows characteristics of healthy development</p> <p>PH 11 Responds when physical needs are met</p> <p>PH 12 Expresses physical needs nonverbally or verbally</p> <p>PH 13 Participates in physical care routines</p> <p>PH 14 Begins to develop self-help skills</p> <p>PH 15 Begins to understand safe and unsafe behaviors</p> <p>SE16 Shows ability to cope with stress</p> <p>SE 17 Shows increasing independence</p> <p>SE 18 Understands simple routines, rules or limitations</p>
<p>B. Motor Development</p> <p>B.EL.1a Moves with strength, control, balance, coordination, locomotion, and endurance. <i>Purpose and Coordination</i></p> <p>B.EL.1b Moves with strength, control, balance, coordination, locomotion, and endurance. <i>Balance and Strength</i></p> <p>B.EL. 2 Exhibits eye-hand coordination, strength, control, and object manipulation.</p>	<p>PH 1 Moves body, arms and legs with coordination</p> <p>PH 2 Demonstrates large muscle balance, stability, control and coordination</p> <p>PH 3 Develops increasing ability to change positions and move body from place to place</p> <p>PH 4 Moves body with purpose to achieve a goal</p> <p>PH 5 Uses hands or feet to make contact with objects or people</p> <p>PH 6 Develops small muscle control and coordination</p> <p>PH 7 Coordinates eye and hand movements</p> <p>PH 8 Uses different actions on objects (kicks, shakes, pats, swipes)</p> <p>PH 9 Controls small muscles in hands when doing simple tasks</p>

<p>C. Sensory Organization</p> <p>C.EL. 1 Uses senses to take in, experience, integrate, and regulate responses to the environment.</p>	<p>C2 Uses senses to explore people, objects, and the environment</p>
<p>II. Social and Emotional Development</p>	
<p>A. Emotional Development</p> <p>A.EL. 1 Expresses a wide range of emotions.</p> <p>A.EL. 2 Understands and responds to others' emotions.</p>	<p>SE6 Shows interest in and awareness of other children</p> <p>SE7 Responds to and interacts with other children</p> <p>SE8 Begins to recognize and respond to other children's feelings and emotions</p> <p>SE9 Begins to show concern for others</p> <p>SE12 Expresses feelings and emotions through facial expressions, sounds or gestures</p>
<p>B. Self-Concept</p> <p>B.EL. 1 Develops positive self-esteem.</p> <p>B.EL. 2 Demonstrates self-awareness.</p>	<p>SE12 Expresses feelings and emotions through facial expressions, sounds or gestures</p> <p>SE13 Develops awareness of self as separate from others</p> <p>SE14 Shows confidence in increasing abilities</p>
<p>C. Social Competence</p> <p>C.EL. 1 Demonstrates attachment, trust, and autonomy.</p> <p>C.EL. 2 Engages in social interaction and plays with others.</p> <p>C.EL. 3 Demonstrates understanding of rules and social expectations.</p> <p>C.EL. 4 Engages in social problem solving behavior and learns to resolve conflict.</p>	<p>SE1 Engages in behaviors that build relationships with familiar adults</p> <p>SE2 Shows preference for familiar adults</p> <p>SE3 Responds to unfamiliar adults cautiously</p> <p>SE4 Seeks ways to find comfort in new situations</p> <p>SE5 Shows emotional connection and attachment to others</p> <p>SE10 Learns social skills, and eventually words, for expressing feelings, needs and wants</p> <p>SE11 Uses imitation or pretend play to learn new roles and relationships</p> <p>SE15 Begins to manage own behavior and show self-regulation</p> <p>SE16 Shows ability to cope with stress</p> <p>SE 17 Shows increasing independence</p> <p>SE 18 Understands simple routines, rules or limitations</p>

III. Language Development and Communication	
<p>A. Listening and Understanding</p> <p>A.EL.1 Derives meaning through listening to communications of others and sounds in the environment.</p> <p>A.EL.2 Listens and responds to communications with others.</p> <p>A.EL.3 Follows directions of increasing complexity.</p>	<p>L1 Shows interest in listening to sounds</p> <p>L2 Listens with interest to language of others</p> <p>L3 Responds to verbal communication of others</p> <p>L4 Responds to nonverbal communication of others</p> <p>L5 Begins to understand gestures, words, questions or routines</p>
<p>B. Speaking and Communicating</p> <p>B.EL.1 Uses gestures and movements (<i>non-verbal</i>) to communicate.</p> <p>B.EL. 2a Uses vocalizations and spoken language to communicate. Language Form (<i>Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure</i>)</p> <p>B.EL. 2b Uses vocalizations and spoken language to communicate. Language Content (<i>Semantics: rule system for establishing meaning of words, individually and in combination</i>)</p> <p>B.EL. 2c Uses vocalizations and spoken language to communicate. Language Function (<i>Pragmatics: rules governing the use of language in context</i>)</p>	<p>L6 Uses sounds, gestures, or actions to express needs and wants</p> <p>L7 Uses consistent sounds, gestures or words to communicate</p> <p>L8 Imitates sounds, gestures or words</p> <p>L9 Uses sounds, signs or words for a variety of purposes</p> <p>L10 Shows reciprocity in using language in simple conversations</p>
<p>C. Early Literacy</p> <p>C.EL. 1 Shows an appreciation of books and understands how print works.</p> <p>C.EL. 2 Develops alphabetic awareness.</p>	<p>L11 Shows interest in songs, rhymes, and stories</p> <p>L12 Shows interest in photos, pictures, and drawings</p> <p>L13 Demonstrates interest and involvement with books and other print materials</p> <p>L14 Begins to recognize and understand symbols</p>

<p>C.EL. 3a Develops phonological awareness.</p> <p>C.EL. 3b Develops phonemic awareness.</p> <p>C.EL. 4 Demonstrates the use of strategies to read words.</p> <p>C.EL. 5 Uses writing to represent thoughts or ideas.</p>	
IV. Approaches to Learning	
<p>A. Curiosity, Engagement, and Persistence</p> <p>A.EL. 1 Displays curiosity, risk-taking and willingness to engage in new experiences.</p> <p>A.EL. 2 Engages in meaningful learning through attempting, repeating, experimenting, refining and elaborating on experiences and activities.</p> <p>A. EL.3 Exhibits persistence and flexibility.</p>	<p>C1 Pays attention to people and objects</p> <p>C2 Uses senses to explore people, objects, and the environment</p> <p>C3 Attends to colors, shapes, patterns or pictures</p> <p>C4 Shows interest and curiosity in new people and objects</p> <p>C5 Makes things happen and watches for results or repeats actions</p> <p>C6 Shows ability to acquire and process new information</p> <p>C7 Recognizes familiar people, places, and things</p> <p>C8 Recalls and uses information in new situations</p> <p>C9 Searches for missing or hidden objects</p> <p>C10 Experiments with different uses for objects</p> <p>C11 Shows imagination and creativity in solving problems</p> <p>C12 Uses a variety of strategies to solve problems</p> <p>C13 Applies knowledge to new situations</p>
<p>B. Creativity and Imagination</p> <p>B. EL. 1 Engages in imaginative play and inventive thinking through interactions with people, materials and the environment.</p> <p>B. EL. 2 Expresses self creatively through music, movement and art.</p>	<p>C1 Pays attention to people and objects</p> <p>C2 Uses senses to explore people, objects, and the environment</p> <p>C3 Attends to colors, shapes, patterns or pictures</p> <p>C4 Shows interest and curiosity in new people and objects</p> <p>C5 Makes things happen and watches for results or repeats actions</p> <p>C14 Observes and imitates sounds, gestures or behavior</p> <p>C15 Uses objects in new ways or in pretend play</p> <p>C16 Uses imitation or pretend play to express creativity and imagination</p>
<p>C. Diversity in Learning</p> <p>C.EL. 1 Experiences a variety of routines, practices and languages.</p>	<p>SE1 Engages in behaviors that build relationships with familiar adults</p> <p>SE2 Shows preference for familiar adults</p> <p>SE3 Responds to unfamiliar adults cautiously</p> <p>SE4 Seeks ways to find comfort in new situations</p> <p>C1 Pays attention to people and objects</p> <p>C2 Uses senses to explore people, objects, and the environment</p>

<p>C.EL. 2 Learns within the context of his/her family and culture.</p> <p>C.EL. 3 Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial,interpersonal, and intrapersonal.</p>	<p>C3 Attends to colors, shapes, patterns or pictures</p> <p>C4 Shows interest and curiosity in new people and objects</p> <p>C5 Makes things happen and watches for results or repeats actions</p> <p>C6 Shows ability to acquire and process new information</p> <p>C7 Recognizes familiar people, places, and things</p> <p>C8 Recalls and uses information in new situations</p> <p>C10 Experiments with different uses for objects</p> <p>C11 Shows imagination and creativity in solving problems</p> <p>C12 Uses a variety of strategies to solve problems</p> <p>C13 Applies knowledge to new situations</p> <p>C15 Uses objects in new ways or in pretend play</p>
<u>V. Cognition and General Communication</u>	
<p>A. Exploration, Discovery, and Problem Solving</p> <p>A. EL. 1 Uses multi-sensory abilities to process information.</p> <p>A. EL. 2 Understands new meanings as memory increases.</p> <p>A. EL. 3 Applies problem solving skills.</p>	<p>C1 Pays attention to people and objects</p> <p>C2 Uses senses to explore people, objects, and the environment</p> <p>C3 Attends to colors, shapes, patterns or pictures</p> <p>C4 Shows interest and curiosity in new people and objects</p> <p>C5 Makes things happen and watches for results or repeats actions</p> <p>C6 Shows ability to acquire and process new information</p> <p>C7 Recognizes familiar people, places, and things</p> <p>C8 Recalls and uses information in new situations</p> <p>C9 Searches for missing or hidden objects</p> <p>C10 Experiments with different uses for objects</p> <p>C11 Shows imagination and creativity in solving problems</p> <p>C12 Uses a variety of strategies to solve problems</p> <p>C13 Applies knowledge to new situations</p>
<p>B. Mathematical Thinking</p> <p>B. EL. 1 Demonstrates an understanding of numbers and counting.</p> <p>B. EL. 2 Understands number operations and relationships.</p> <p>B. EL. 3 Explores, recognizes and describes, shapes and spatial relationships.</p> <p>B. EL. 4 Uses the attributes of objects for comparison and patterning.</p> <p>B. EL. 5 Understands the concept of measurement.</p>	<p>C3 Attends to colors, shapes, patterns or pictures</p> <p>C5 Makes things happen and watches for results or repeats actions</p> <p>C6 Shows ability to acquire and process new information</p> <p>C7 Recognizes familiar people, places, and things</p> <p>C8 Recalls and uses information in new situations</p> <p>C9 Searches for missing or hidden objects</p> <p>C10 Experiments with different uses for objects</p> <p>C11 Shows imagination and creativity in solving problems</p> <p>C12 Uses a variety of strategies to solve problems</p> <p>C13 Applies knowledge to new situations</p>

<p>B. EL. 6 Collects, describes and records information using all senses.</p>	
<p>C. Scientific Thinking</p> <p>C. EL.1 Uses observation to gather information.</p> <p>C. EL.2 Use tools to gather information, compare observed objects, and seek answers to questions through active investigation.</p> <p>C. EL.3 Hypothesizes and makes predictions.</p> <p>C. EL.4 Forms explanations based on trial and error, observations, and explorations.</p>	<p>C1 Pays attention to people and objects</p> <p>C2 Uses senses to explore people, objects, and the environment</p> <p>C3 Attends to colors, shapes, patterns or pictures</p> <p>C4 Shows interest and curiosity in new people and objects</p> <p>C5 Makes things happen and watches for results or repeats actions</p> <p>C6 Shows ability to acquire and process new information</p> <p>C8 Recalls and uses information in new situations</p> <p>C9 Searches for missing or hidden objects</p> <p>C10 Experiments with different uses for objects</p> <p>C11 Shows imagination and creativity in solving problems</p> <p>C12 Uses a variety of strategies to solve problems</p> <p>C13 Applies knowledge to new situations</p>